Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	Peace Making
2.	Course Number	3001725
3.	Credit Hours (Theory, Practical)	3 (Theory)
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Conflict Resolutions
6.	Program Code	01
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Relations and Regional Studies
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	None
12.	Learning Language	Engliah Language
13.	Learning Types	☐Face to face learning ☐Blended ✔ ☐Fully online
14.	Online Platforms(s)	☐Moodle ✔☐Microsoft Teams
15.	Issuing Date	
16.	Revision Date	

17. Course Coordinator:

Name: Prof. Mazen Alougili   Contact hours: Office Houres Monday

Office number: Phone number: 0795510743

Email: mazenalougili@yahoo.com

18. Other Instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

This class will combine theory and practice to introduce the students to creative and innovative ideas to establish peace around the world where crisis have led to conflict and violence. This course gives graduate students an opportunity to delve into complex issues that are responsible for war and violence in the Middle East region and globally. We will examine crisis in the middle east region including the Trump-Peace-Initiative, conflict in Syria and Lebanon, the occupation of Iraq, and sectarian violence fueled by regional actors and outside powers.

20 Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.

 2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.

3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.

4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.

5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.

6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments. communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	**Skills (B)**	**Knowledge (A)**
1.	☐	☒	☒
2.	☒	☒	☒
3.	☐	☒	☒
4.	☒	☒	☐
5.	☒	☒	☒
6.	☒	☒	☐

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able

1. **Understand Key Theories of Conflict and Peace-Building: Students will explain foundational theories and concepts of peace-building and apply them to real-world conflicts, especially in the Middle East.**

2. **Analyze Root Causes and Stakeholders in Regional Conflicts: Students will identify the primary causes and key actors involved in conflicts, with a focus on the Middle East, and assess the impact of regional and international interventions.**

3. **Evaluate Peace Initiatives and Diplomatic Efforts:** Students will assess the effectiveness of peace initiatives, such as the Trump Peace Initiative, and critically examine the role of diplomacy and peace-building efforts in conflict resolution.

4. **Develop Research and Critical Analysis Skills:** Students will enhance their research and writing abilities, producing a comprehensive, well-argued 25-page paper on a topic related to peace and conflict.

5. **Propose Innovative Solutions to Conflict:** Students will design creative, evidence-based approaches to peace-building, taking into account the unique socio-political factors of specific conflicts.

6. **Reflect on the Social and Human Impact of Conflict:** Students will gain awareness of the humanitarian consequences of conflict and develop a global perspective on the importance of sustainable peace efforts.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	**Understand**	**Apply**	**Analyse**	**Evaluate**	**Create**	
1.		✓	✓	✓			
2.	✓		✓		✓		
3.		✓			✓		
4.			✓	✓		✓	
5.		✓	✓			✓	
6.		✓	✓	✓	✓		

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's * ╲ CLO's	1	2	3	4	5	6	Descriptors**		
							A	B	C
1	✓						✓		✓
2		✓						✓	
3	✓							✓	
4		✓		✓			✓		
5		✓						✓	✓

*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause

23. Topic Outline and Schedule

Topic	Week	Achieved LOs	Learning Types (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Learning Resources
Intioduction to Peace and Conflict Studies	1	Understand Key Theories	Fully Online	Particioation,	Course syllabus, introductory readings
Theories of Conflict and Peace-Building	2	Understand Key Theories	Fully Online	Class Discussion	1.2
Historical Roots of Middle Eastern Conflicts	3	Analyze Root Causes	Fully Online	Quiz. reflection paper	3
Case Study: The Trump Peace Initiative	4	Evaluate Peace Initiatives	Fully Online	Case study analysis	4
Understanding Sectariarism	5	Analyze Root Causes	Fully Online	Group discussion	5
External Powers in Middle Eastern Conflicts	6	Analyze Roots Causes and Stakeholders	Fully Online	Research assignment	6
Crisis in Syria and Lebanon	7	Analyze Root Causes	Fully Online	Quiz, participation	6.7
The Occupation of Iraq	8	Analyze Root Causes	Fully Online	Case study analysis	6.8
International Law and Peace-Building	9	Evaluate Peace Initiatives	Fully Online	Short essay	9
Diplomatic Strategies and Negotiation	10	Evaluate Peace Initiatives and Diplomatic Efforts	Fully Online	Simulation activity	10
Humanitarian Consequences of Conflict	11	Reflect on Social and Human Impact	Fully Online	Reflection paper	11

Innovative Peace-Building Approaches	12	Propose Innovative Solutions		Fully Online	Group project presentation	9
Current Regional Contlicts	13	Stay Informed on Current Issues		Fully Online	Quiz, participation	12
Student-Led Presentations	14		Develop Research and Critical Analysis Skills	Fully Online	Student presentations	
Course Reflection and Synthesis	15	Reflect on Social Human and Impact; Synthesize Knowledge		Face to Face	Final exam	Course notes review materials

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform
Midterm	30	Topics covered up to mid-term	ILO(1) ILO(2) ILO(3)	8	On-Campus
Final Exam	40	All topics	All ILOs	15	On-Campus
**Class work	5	All topics	All ILOs	Throughout	
Research working papers	20		ILO(3) ILO(4)	8	
Presentation/ exhibition	5		ILO(4)	8	
Total 100%	100				

25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:

Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)

2. Oral presentation (5 pts.)

3. Term paper (20 pts.)

4. Final Exam (40 pts.)

5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.

2. Two absences 8 pts.

3. Three absences 5 pts.

4. Four or more absences F (failing the course).

26. **Course Policies:**

A- Attendance policies: Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any, absence will be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy: Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)

2. Oral presentation (5 pts.)

3. Term paper (20 pts.)

4. Final Exam (40 pts.)

5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.

2. Two absences 8 pts.

3. Three absences 5 pts.

4. Four or more absences F (failing the course).

F- Available university services that support achievement in the course

27. References:

Required Material / Reading:

Specific reading assignments will be announced every week by instructor however the following list of books and articles are available

Materiel reading as

Part one

Introductions to the course

Materiel readings

1. Anna Jarstad: THREE APPROACHES TO PEACE

2. Guiding Steps for Peacebuilding Design Monitoring, and Evaluation 2017.

3. Major D.M. Last, From Peacekeeping to Peacebuilding: Theory, Cases, Experiments and Solutions

4. Jan Selby, The Political Economy of Peace Processes

5. John Heathershaw, Towards better theories of peacebuilding: beyond the liberal peace debate

6. Eric Herring, Neoliberalism Versus Peacebuilding in Iraq

7. Ian M. Harris, peace education theory:

8. Susan Willett, Trading with Security: Trade, Liberalisation and Conflict

9. Anna Jarstad, Niklas Eklund, Patrik Johansson, Elisabeth Olivius, Abrak Saati, Dzenan Sahovic, Veronica Strandh, Johanna Söderström, Malin E. Wimelius and Malin Åkebo: A framework for describing and exploring varieties of peace.

28. Additional information:

The class will deal with the trump initiative and students are expected to read and comprehend the following:

1. Main points and focus of the deal of the century
2. The difference between the deal of the century and past peace proposals and in particular the following peace initiatives:
• Oslo agreement
• Clinton peace initiative
• Camp David accords
• Jordanian-Israeli agreement
3. Create your own opinion of the issues that prevent a Palestinian-Israel peace and full normalization of relations between the United States and Israel.

Case three :

The crisis in the Persian Gulf area and the Trump administration cancellation of the nuclear agreement with Iran by the 5 +1, new sanctions against Iran, the struggle for regional power and influence between Iran and Saudi Arabia, will all be examined and explained how this is affecting stability in the region. The American administration and the feud between regional powers, affect Iraq, and fuels sectarian violence.

Students are expected to find a formula to ease tensions in the region and propose a working paper to address the key issues that are outstanding and possibly could be the reason for a war in the region.

Name of the Instructor or the Course Coordinator: Signature: Date:
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Name of the Head of Quality Assurance Committee/ Department   Signature: Date:
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Name of the Head of Department   Signature: Date:
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Name of the Head of Quality Assurance Committee/ School or Center   Signature: Date:
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Name of the Dean or the Director   Signature: Date:

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